

INTENSIVE COURSE: Evolve Blue (Advanced: B1+)
Length of course: 12 weeks

STUDENT LEARNING OBJECTIVES

Understand essential information in spoken English in extended conversations, lectures, or speeches.

Engage in conversations and interviews in familiar and some unfamiliar contexts using appropriate syntax and level of formality.

Interpret authentic reading materials on common topics and interpret the meaning of readings on specialized topics.

Able to produce a brief compositions or reports with relevant ideas with clearly organized ideas and control of basic grammatical patterns.

BENCHMARKS: Week 1 – Week 3

Talk about personal achievements; Talk about qualities that employers look for; Make and respond to introductions; Write a comment on a blog post; Practice for a job interview

Tense review (simple and continuous); dynamic and stative verbs

Talk about trends; Talk about preparing food; Make, accept, and refuse offers in social situations; Write the results of a survey; Create a plan to improve a restaurant

Real conditionals; Clauses with *after*, *until*, *when*

Discuss the relative importance of time and money; Discuss value and how we measure it; Apologize for damaging or losing someone's property; Write a product review; Discuss ways to respond to a negative product review

Too and enough; modifying comparisons

BENCHMARKS: Week 4 – Week 6

Speculate about a picture; Talk about viral stories; Exchange and discuss opinions; Write a response to a post about local businesses; Design an ad for a product

Modals of speculation; subject and object relative clauses

Discuss different types of stories; Talk about plans and changes to plans in the past; React to problems and disappointing news; Write a formal apology; Tell a story about a chance meeting

Past perfect; *was/were going to, was/were supposed to*

Discuss charities and volunteer work; Discuss acts of kindness in your community; Offer, refuse, and accept help with something; Write a report about a community project; Design an urban project for your community

Present and past passive; Passive with modals

BENCHMARKS: Week 7 – Week 9

Discuss the importance of messaging apps; Discuss written vs. spoken communication; Recount conversations, news, and stories; Write an email in a formal and informal register; Create and conduct a communication survey

Reported statements; reported questions

Talk about different work lifestyles; Talk about wishes and regrets; Talking through options to reach a decision; Write a comment about a podcast; Plan and discuss a digital detox weekend for your class

Present unreal conditionals; *I wish*

Talk about rules and regulations in everyday life; Discuss rules and regulations in the past; Make generalizations; Write a letter of complaint; Discuss improvements to your town

Prohibition, permission, obligation (present); Prohibition, permission, obligation (past)

BENCHMARKS: Week 10 – Week 12

Speculate about events in the past; Talk about alternatives and possibilities; Keep your listener engaged; Write comments in an online discussion; Share the story of an influential discovery or invention

Past unreal conditionals; modals of past probability

Discuss college life; Discuss scientific facts; Discuss alternatives and give recommendations; Write a comment presenting an argument; Present a proposal to solve a problem

Gerund and infinitive after *forget, remember, stop*; Causative verbs *help, let, make*

Describe a special photo and the story behind it; Discuss childhood memories; Recall and share past experiences; Write a summary and response; Recall and discuss a national moment

Adding emphasis; substitution and referencing