

INTENSIVE COURSE: Evolve Green (Beginner: A1 – A2)
Length of course: 12 weeks

STUDENT LEARNING OBJECTIVES

Express limited understanding of spoken English in familiar contexts.

Able to engage in simple conversations in English in a variety of common and basic social situations.

Determine the meaning of new words by applying basic word analysis and vocabulary development skills.

Recognize new words using visual clues in simplified material.

Produce grammatically correct sentences in a short loosely organized paragraph.

BENCHMARKS: Week 1 – Week 3

Talk about the people in your life; Talk about possessions; Greet people and start a conversation; Introduce yourself in an email; Talk about what you have in common

Be (affirmative, negative, questions); possessive adjectives; *whose...?*, possessive pronouns; possessive 's

Talk about what you do every day, on the weekend; Talk about your workspace; Explain communication problems; Write your opinion about a podcast; Give advice about useful apps for work and study

Simple present for habits and routines (affirmative, negative, questions); *This / that one; these / those ones*

Talk about what you're doing at the moment; Talk about sports and exercise; Ask for information; Write short messages to a company; Create a fitness program

Present continuous; simple present and present continuous

BENCHMARKS: Week 4 – Week 6

Talk about your plans; Talk about giving and receiving gifts; Make and respond to invitations; Write an online event announcement; Choose gifts for your host

Present continuous for future plans (affirmative, negative, questions); object pronouns

Talk about past events in your life; Ask questions about the past; Congratulate and sympathize with people; Write a comment agreeing or disagreeing with an online post; Summarize a story

Simple past; simple past negative and questions

Plan a shopping trip; Talk about shopping habits; Describe what you want in a store; Write a script for a vlog; Present an idea for a new invention

Be going to; determiners

BENCHMARKS: Week 7 – Week 9

Talk about your favorite comfort food; Design a food truck; Explain what you want in a restaurant; Write a comment about an online article; Plan a party

Quantifiers; verb patterns

Discuss what to do in your town; Talk about a trip you went on; Give advice and make suggestions; Write advice on living in another country; Plan a short trip

If and when; Giving reasons using *to* and *for*

Compare stores and what they sell; Talk about people in photos; Ask for and give opinions; Write a paragraph describing a photo; Create and present an ad

Comparative adjectives; superlative adjectives

BENCHMARKS: Week 10 – Week 12

Talk about how to avoid danger at work; Make predictions about your future; Describe a medical problem and ask for help; Write an email to your future self; Plan a reality TV show

Have to; making predictions

Talk about what you've done and what you've never done; Talk about what you've done and when; Make and respond to requests; Write comments about an infographic; Create a video or vlog

Present perfect for experience; present perfect and simple past

Talk about the weather; Describe places, people, and things; Ask for and give directions; Write simple instructions; Create a tourism campaign for your country

Be like; Relative pronouns: who, which, that