

INTENSIVE COURSE: Red (Intermediate: A2-B1)
Length of course: 12 weeks

STUDENT LEARNING OBJECTIVES

Comprehend spoken English in extended conversation containing some unfamiliar words in familiar contexts.

Participate in increasingly extended conversations about topics beyond survival or routine activities.

Differentiate between fact and fiction in simplified reading material and some authentic material using a variety of word analysis skills to determine the meaning of new words.

Organize relevant ideas and appropriate details into one or more clearly organized paragraph in a report or personal correspondence.

BENCHMARKS: Week 1 – Week 3

Talk about people's personalities; Ask and answer questions about people; Make introductions and get to know people; Write an email to get to know someone; Ask questions to test a leader's personality

Information questions; indirect questions

Talk about things you've had for a while; Talk about things you own; Switch from one topic to another; Write an ad for something you want; Discuss items to take when you move

Present perfect with *ever*, *never*, *for*, and *since*; Present perfect with *already* and *yet*

Ask and answer questions about your city; Talk about how to get from one place to another; Ask for and give directions in a building; Write a personal statement for a job application; Give a presentation about a secret spot in your city

Articles; Modals for advice

BENCHMARKS: Week 4 – Week 6

Describe opinions and reactions; Make plans for a trip; Offer and respond to reassurance; Write an email describing plans for an event; Choose activities for different groups of people

Be going to and *will* for predictions; *will* for sudden decisions; present continuous for future plans

Talk about lost and found things; Talk about needing and giving help; Talk about surprising situations; Write a short story; Tell and compare stories

Simple past; past continuous and simple past

Talk about urban problems; Talk about problems and solutions; Express concern and relief in different situations; Write a post giving your point of view; Decide if a “green” plan will work

Quantifiers; Present and future real conditionals

BENCHMARKS: Week 7 – Week 9

Discuss your changing tastes in music; Talk about TV shows and movies; Refuse invitations and respond to refusals; Write a movie review; Talk about changing tastes

Used to; comparisons with *(not)as...as*

Talk about what you've been doing; Talk about progress; Catch up with people's news; Write a post about managing your time; Decide on better ways to use your time

Present perfect continuous; Present perfect vs. present perfect continuous

Talk about college subjects; Discuss rules for working and studying at home; Express confidence and lack of confidence; Write the main part of a resume; Decide how to use your skills

Modals of necessity; modals of prohibition and permission

BENCHMARKS: Week 10 – Week 12

Say what things are made of; Talk about where things come from; Question or approve of someone's choices; Write feedback about company products; Design a commercial

Simple present passive; simple past passive

Talk about how to succeed; Talk about imaginary situations; Give opinions and ask for agreement; Write a personal story; Talk about a person you admire

Phrasal verbs; present and future unreal conditionals

Talk about accidents; Talk about extreme experiences; Describe and ask about feelings; Write an anecdote about a life lesson; Plan a fun learning experience

Indefinite pronouns; reported speech