

## ELECTIVE CLASS SYLLABUS – Level 1

**CLASSES OFFERED:** Conversation, Grammar, Vocabulary, Survival, Conversation Club

**LEVEL:** 1 (A2/B1)

**TEACHER:** May vary from class to class as determined by School Principal or Academic Director

**CONTACT INFORMATION**

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**STUDENT EXPECTATIONS:**

In order to get the most out of their class, students are expected to participate in class discussions, activities, and exercises. We encourage students to use what they learn in the classroom to communicate with the Palms Ohana, as well as others beyond the school.

**MATERIALS:** Teachers will handout photocopies in class as needed.

**CLASS COMPONENTS:**

**CONVERSATION:**

- Introduction of topic and relevant vocabulary or grammar
- Discuss questions given by the teacher

**VOCABULARY:**

- Introduction of 5 – 10 vocabulary words
- Discuss meaning and use of vocabulary
- Use of vocabulary in a conversation

**GRAMMAR:**

- Introduction of 1 – 2 grammar points
- Discuss use and practice grammar point(s)
- Use of grammar points in a conversation

**SURVIVAL:**

- Introduction of real-world situation
- Discuss grammar and common phrases
- Use of target language in role play

**CONVERSATION CLUB – Mixed-Level Class**

- Introduction of topic and relevant vocabulary or grammar
- Discuss questions given by the teacher

**LEARNING OBJECTIVES:**

Overall in Level 1 classes, students will build a functional understanding and accurately produce lesson's skill in class exercises. Students will also be able to apply lesson's skill to interact in a simple way in a predictable conversation.

**CONVERSATION:**

- Speak with frequently used patterns in situations of immediate relevance in controlled interactions. Topic-driven lesson.

**VOCABULARY:**

- Understand definition and accurately use target vocabulary in basic sentences on topical issues.

**GRAMMAR:**

- Accurately produce basic sentences using target grammar and understand usage in a simple conversation.

**SURVIVAL:**

- Ask questions and respond to simple statements in a real-world situation in a controlled role play.

**CONVERSATION CLUB**

- Speak in a casual yet supported environment to reinforce learned language and skills. Topic-driven lesson.

## STUDENT ASSESSMENT:

Teachers will give feedback to students while in class.

Students will submit a Student Self Assessment form during their studies.

## POLICIES:

For more information on our Policies, please refer to the Student Handbook. Students are expected to follow all School Rules and Student Code of Conduct found in the Student Handbook.

## LEVEL 1 GRAMMAR POINTS:

-Simple Present	-Adjectives: Describing People	-Adverbs of Frequency
-Simple Past	-Abilities with Be Able To	-Imperatives
-Present Continuous	-For and Since	-Directions
-Past Continuous	-Adverbs before Adjectives	-Would you like to...?
-Future with Present Continuous	-Modals: Can,Should	-Comparisons with Adjectives
-Future with Will and Be Going To	-Would and Will for Requests	-Necessity: Have to,Need to,Must
-Quantifiers: How Many/Much	-So,Too,Neither, Either	-Will, May, Might
-Questions with How	-Messages with Tell and Ask	-Infinitives and Gerunds
-Past Habits: Used To and Would	-Very and Too + Adjective/Adverb	-While and During
-Passive Voice	-Direct and Indirect Objects	-Conditionals
-Transitive and Intransitive Verbs	-Phrasal Verbs	-Relative Clauses
-Present/Past Participles as Adjectives	Sequence Adverbs	-Reflexive Pronouns
-Any and Some	-Questions with Who	-Either, Neither, Both
-Conjunctions: And,Or,But,So	-Prepositions	-Indirect Questions with Be
-By and Until	-How long does it take?	Subject and Object Pronouns

## STUDENTS IN LEVEL 1 CAN...

- Speak using basic sentence patterns with memorized phrases and groups of a few words and formula.
- Interact in a simple way, but very short utterances, pauses, false starts and reformulation are very evident.
- Understand frequently used expressions in areas of most immediate relevance.
- Answer questions and respond to simple statements, however they are rarely able to understand enough to keep conversation going on their own accord.
- Possibly speak accurately with frequently used routines and patterns in predictable situations, but circumlocutions and pauses occur often.

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