

## 2026 SUMMER KIDS ACTIVITY GUIDE

Our **Summer Kids Program** combines fun, hands-on activities with practical English learning. Each day, students build confidence using English through games, projects, and real-life experiences around Honolulu.

Students learn by **doing, speaking, and connecting** with others.

In our **Academic Kids Program**, students have more structured English classes that are designed to challenge higher-level English learners.

Students learn through **discussions, topic-based lessons, and presentations** every Friday.

Academic students also join the Kids Program for all activities and field trips.

### WEEK 1

July 13 - July 17

#### **Our Community** - Monday (7/13)

Students explore Waikiki and learn about different community helpers. They visit local shops, interview people in the community, and buy ingredients for their lunch at a grocery store.

**Students will be able to:** ask simple questions, talk about jobs in our community, and communicate with native English speakers.

#### **Stop Motion Creations** - Tuesday (7/14)

Students work in small groups to create their own stop-motion movie, from story idea to final project. They design a storyboard with settings, characters, and a clear concept.

**Students will be able to:** share ideas, plan a project, and describe their story in English.

#### **Science Fair** - Wednesday (7/15)

Students learn about a science topic in small groups and prepare a short presentation. They share their ideas and learn from their classmates.

**Students will be able to:** explain a science topic and present ideas to a group.

#### **Little Chefs** - Thursday (7/16)

Students learn cooking vocabulary and prepare a simple meal. They also complete a craft, practice following instructions, and work together.

**Students will be able to:** describe cooking actions and food in English.

#### **Beach Smarts & Beach Fun** - Friday (7/17)

Students learn how to stay safe at the beach and create a beach safety booklet for future students. They also enjoy time at the beach with their classmates.

**Students will be able to:** give advice and talk about how to stay safe at the beach.

## WEEK 2

July 20 - July 24

### **Team Building** - Monday (7/20)

Students make team flags and design their own team puzzle. They walk to the park and play a series of games that require teamwork, communication, and cooperation.

**Students will be able to:** work together in a team, give instructions, and communicate with classmates in English.

### **Watercolor in Motion** - Tuesday (7/21)

Students walk to a nearby park to paint the scenery around them using watercolors. They also take part in color-based games and return to school by public bus.

**Students will be able to:** talk about color and scenery, and give compliments to their classmates about their paintings.

### **Ho'omaluhia Gardens** - Wednesday (7/22)

Students travel by school bus to Ho'omaluhia Botanical Gardens on the east side of Oahu. They explore nature and learn about plants and animals unique to Hawaii through various guided activities.

**Students will be able to:** recognize and talk about some Hawaii plants and animals.

### **Palms World Cup** - Thursday (7/23)

Students create their own player cards, then walk to the park for soccer-themed games and activities. This fun, active day connects to the excitement of the World Cup.

**Students will be able to:** talk about sports and use basic sports-related vocabulary.

### **Lifeguard Badges & Beach Fun** - Friday (7/24)

A real lifeguard visits the school to teach students about beach safety and explain the role of a lifeguard. Students learn important safety rules and create their own lifeguard badges based on what they learn. They also enjoy time at the beach with their classmates.

**Students will be able to:** understand beach safety rules, the role of a lifeguard, and how to ask lifeguards for help or advice.

## WEEK 3

July 27 - July 31

### **STEM Experiments** - Monday (7/27)

Students learn science vocabulary related to experiments, testing, and trial and error. They walk to the park for lunch and spend the afternoon testing and improving their own experiments.

**Students will be able to:** understand the idea of trial and error to improve an experiment.

### **Hawaiian Culture Experience** - Tuesday (7/28)

Students learn basic Hawaiian words and try Hawaiian food. They also walk to a nearby park to take part in cultural activities, including hula and ti leaf weaving.

**Students will be able to:** follow instructions, perform various hula steps, and create a ti leaf craft.

### **Farm Exploration** - Wednesday (7/29)

Students travel by school bus to a farm on the southeast side of Oahu. They learn about plants, do basic yoga, and experience planting cassava.

**Students will be able to:** describe the basic life cycle of a plant.

### **Palms Olympic Games** - Thursday (7/30)

Students learn sports vocabulary before walking to the park to take part in a series of Olympic-style games and challenges.

**Students will be able to:** compare speed, height, and distance in English.

### **Aloha Friday & Beach Fun** - Friday (7/31)

In their classroom, students create cards with short messages and treats to hand out to various people around Waikiki. They then enjoy time at the beach with their classmates.

**Students will be able to:** use basic greetings to write messages in English.

## WEEK 4

### August 3 - August 7

#### **Happy Birthday Party** - Monday (8/3)

Students learn about birthday traditions from around the world and share how they celebrate their own birthdays. They walk to the park and take part in classic American-style birthday games and activities.

**Students will be able to:** talk about birthday traditions and describe how they celebrate special days.

#### **Hawaiian Arts and Crafts** - Tuesday (8/4)

Students learn art-related vocabulary and create several Hawaiian-themed crafts. They walk to the park for lunch and return to school to continue their projects.

**Students will be able to:** ask for materials, make requests, and describe their artwork in English.

#### **Bouncy Bash** - Wednesday (8/5)

Students make their own bouncy balls and explore how and why things bounce. They walk to the park for lunch and enjoy a variety of active, movement-based games, including a giant bouncy house.

**Students will be able to:** talk about movement and explain why some things bounce.

#### **Palms Talent Show** - Thursday (8/6)

Students prepare for a talent show by practicing their performances and creating posters. They walk to the park for lunch and return to school to perform in front of their classmates.

**Students will be able to:** introduce themselves, describe their talent, and perform in front of a group.

#### **Floating Fun & Beach Fun** - Friday (8/7)

Students explore the difference between "float" and "sink" through simple experiments. They enjoy lunch at school and then head to the beach for a fun afternoon.

**Students will be able to:** explain why some objects float and others sink.

## WEEK 5

August 10 - August 14

### **Math Camp** - Monday (8/10)

Students learn math-related vocabulary and create their own abacus. They walk to the park for lunch and take part in fun math-based games and activities.

**Students will be able to:** say basic math equations and use simple math vocabulary in English.

### **Water Play** - Tuesday (8/11)

Students talk about ways to stay cool and safe during hot summer days. They walk to the park for lunch and enjoy a variety of fun water games and activities.

**Students will be able to:** talk about how to stay safe and cool on hot summer days.

### **Taekwondo** - Wednesday (8/12)

Students travel by school bus to a local taekwondo dojo, where they learn basic skills and take part in some fun guided activities. They return to school for lunch and continue with a lesson focused on active verbs.

**Students will be able to:** understand basic taekwondo movements and use action verbs in English.

### **Friends Forever** - Thursday (8/13)

Students talk about friendship and what it means to be a good friend. They walk to the park for lunch and return to school for activities and crafts focused on friendship.

**Students will be able to:** explain what friendship means and learn how to communicate with their friends.

### **Sea Creatures & Beach Fun** - Friday (8/14)

Students learn about different sea creatures and create posters to show what they learned. They enjoy lunch at school and then head to the beach in the afternoon.

**Students will be able to:** understand simple information and present it clearly through a poster.

## WEEK 6

August 17 - August 21

### **Relay Races** - Monday (8/17)

Students learn how to be good teammates and encourage each other in English. They walk to the park for lunch and take part in a variety of fun relay races and team challenges.

**Students will be able to:** cheer for and support their teammates in English.

### **Photography Project** - Tuesday (8/18)

Students explore Waikiki in small groups, taking photos of their surroundings. They then print the pictures at a photo booth before returning to school to enjoy lunch and create a memorable photo album about the day.

**Students will be able to:** describe a photo and talk about their experiences in English.

### **Sleepover Day** - Wednesday (8/19)

Students experience an American-style kids' sleepover, starting with wearing pajamas to school and taking part in classic sleepover activities. They walk to the park for lunch and return to school to enjoy games that build friendships and connections.

**Students will be able to:** understand and give positive messages affirmations to friends and family.

### **Pen Pals** - Thursday (8/20)

Students are paired with a classmate to begin a pen pal friendship that can hopefully beyond after they leave Hawaii. They walk to the post office to send their letters and then continue to the park for games.

**Students will be able to:** write a simple letter in English and share personal information.

### **Beach Interviews & Beach Fun** - Friday (8/21)

Students create their own questions and go out into Waikiki to interview visitors. They return to school for lunch and then head to the beach in the afternoon.

**Students will be able to:** create and ask questions in real-life conversations.

## WEEK 7

August 24 - August 28

### **Marble Madness** - Monday (8/24)

Students take part in a variety of crafts, games, and activities using marbles. They walk to the park for lunch and return to school for more marble-theme activities.

**Students will be able to:** talk about motion and movement using simple English

### **Backyard Games** - Tuesday (8/25)

Students learn about traditional backyard games played by American children. They walk to the park for lunch and play these classic games together.

**Students will be able to:** talk about free time activities and games they enjoy away from screens

### **Summer Tie Dye** - Wednesday (8/26)

Students learn vocabulary related to order and sequence while creating their own tie-dye designs. They walk to the park for lunch and take part in color-based games and activities.

**Students will be able to:** describe steps in order using words like first, next, then, and last

### **Film Club** - Thursday (8/27)

Students watch parts of a popular movie in English and talk about the characters, emotions, and story. They walk to the park for lunch and return to school to watch a movie trailer and create their own movie poster.

**Students will be able to:** talk about their emotions and relate it back to the movie they watched.

### **Beach Cleanup & Beach Fun** - Friday (8/28)

On the final day, students give back to Waikiki by helping clean up the beach and learn the importance of taking care of the environment. They return to school for lunch and then enjoy time at the beach together.

**Students will be able to:** use simple phrasal verbs like pick up, throw away, and clean up