

2026 – 2027 WINTER KIDS ACTIVITY GUIDE

Our **Winter Kids Program** combines fun, hands-on activities with practical English learning. Each day, student build confidence using English through games, projects, and real-life experiences around Honolulu.

Students learn by **doing**, **speaking**, and **connecting** with others.

In our **Academic Kids Program**, students have more structures English classes that are designed to challenge higher-level English learners.

Students learn through **discussions**, **topic-based lessons**, and **presentations** every Friday.

Academic students also join the Kids Program for all activities and field trips.

WEEK 1

December 21 – December 25

Tie Dye Creations - Monday (12/21)

Students learn vocabulary related to order and sequence while creating their own tie-dye designs. They walk to the park for lunch and take part in color-based games and activities.

Students will be able to: describe steps in order using words like first, next, then, and last

STEM Experiments - Tuesday (12/22)

Students learn science vocabulary related to experiments, testing, and trial and error. They walk to the park for lunch and spend the afternoon testing and improving their own experiments.

Students will be able to: understand the idea of trial and error to improve an experiment.

Local Farm Tour - Wednesday (12/23)

Students travel by school bus to a farm on the southeast side of Oahu. They learn about plants, do basic yoga, and experience planting cassava.

Students will be able to: describe the basic life cycle of a plant

Merry Christmas Games - Thursday (12/24)

Students learn Christmas vocabulary and various traditions around the world. They walk to the park where they will eat lunch and enjoy some Christmas-themed games.

Students will be able to: understand how Christmas is celebrated in different countries

SCHOOL HOLIDAY - Friday (12/25)

WEEK 2

December 28 – January 1

Island Art - Monday (12/28)

Students will learn art-related vocabulary. They'll go out for lunch, and then return to school to make island-themed art and keepsakes they can take home with them.

Students will be able to: identify the different art materials used and talk about the art that they make.

Taekwondo - Tuesday (12/29)

Students travel by school bus to a local taekwondo dojo where they'll learn basic skills and take part in some fun guided activities. They'll return to school for lunch and continue with a lesson about action verbs.

Students will be able to: understand basic taekwondo movements and use action verbs in English

New Year's Countdown - Wednesday (12/30)

Students think about and write their goals for the new year. They walk to the park where they will eat lunch, and then play New Years-themed games.

Students will be able to: talk about their goals for the new year.

Beach Smarts & Beach Fun - Thursday (12/31)

Students learn how to stay safe at the beach and create a beach safety booklet for future students. They also enjoy time at the beach with their classmates.

Students will be able to: give advice and talk about how to stay safe at the beach

SCHOOL HOLIDAY - Friday (1/1)

WEEK 3

January 4 – January 8

Relay Races - Monday (1/4)

Students learn how to be a good teammate and how to encourage each other in English. They walk to the park for lunch and take part in a variety of fun relay races and team challenges.

Students will be able to: cheer for and support their teammates in English.

Photography Project - Tuesday (1/5)

Students explore Waikiki in small groups, taking photos of their surroundings. They then print the pictures at a photo booth before returning to school to enjoy lunch and create a memorable photo album about the day.

Students will be able to: describe a photo and talk about their experiences in English.

Palms Talent Show - Wednesday (1/6)

Students prepare for a talent show by practicing their performances and creating posters. They walk to the park for lunch and return to school to perform in front of their classmates.

Students will be able to: introduce themselves, describe their talent, and perform in front of a group.

Pen Pals - Thursday (1/7)

Students are paired with a classmate to begin a pen pal friendship that can hopefully continue after they leave Hawaii. They walk to the post office to send their letters and then continue to the park for games.

Students will be able to: write a simple letter in English and share personal information.

Beach Interviews & Beach Fun - Friday (1/8)

Students create their own questions and go out into Waikiki to interview visitors. They return to school for lunch and then head to the beach in the afternoon.

Students will be able to: create and ask questions in real-life conversations.

WEEK 4

January 11 – January 15

Happy Birthday Party - Monday (1/11)

Students learn about birthday traditions from around the world and share how they celebrate their own birthdays. They walk to the park and take part in classic American-style birthday games and activities

Students will be able to: talk about birthday traditions and describe how they celebrate special days.

Watercolor in Motion - Tuesday (1/12)

Students walk to a nearby park to paint the scenery around them using watercolors. They also take part in color-based games and return to school by public bus.

Students will be able to: talk about color and scenery, and give compliments to their classmates about their paintings.

Teach the Teacher - Wednesday (1/13)

Students decide what they can teach their teacher and spend the morning practicing teaching. They go out for lunch, and then come back to school where each student will teach the teacher (and their classmates) something new.

Students will be able to: introduce themselves and teach something step by step to their teacher and classmates.

Marble Madness - Thursday (1/14)

Students take part in a variety of crafts, games, and activities using marbles. They walk to the park for lunch and return to school for more marble-theme activities.

Students will be able to: talk about motion and movement using simple English.

Floaties & Beach Fun - Friday (1/15)

Students explore the difference between “float” and “sink” through simple experiments. They enjoy lunch at school and then head to the beach for a fun afternoon.

Students will be able to: explain why some objects float and others sink.

WEEK 5

January 18 – January 22

SCHOOL HOLIDAY - Monday (1/18)

Science Fair - Tuesday (1/19)

Students learn about a science topic in small groups and prepare a short presentation. They share their ideas and learn from their classmates.

Students will be able to: explain a science topic and present ideas to a group.

Foster Botanical Gardens - Wednesday (1/20)

Students take the city bus to Honolulu's oldest botanical garden, take part in a nature scavenger hunt, and sketch what they see in the garden. They enjoy a picnic at the gardens before heading back to school for a reflection and review.

Students will be able to: describe what they see in the gardens.

My Dream Pizza - Thursday (1/21)

Students create a recipe for pizza, create a shopping list, and walk to the neighborhood supermarker to buy the ingredients needed. Back at school, students prepare and cook the pizza and eat it for lunch.

Students will be able to: talk about food vocabulary and play food-related games.

Beach Badges & Beach Fun - Friday (1/22)

Students discuss important beach safety rules and create their own badge to remember what they learned. They enjoy lunch at school and then head to the beach for some fun in the sun.

Students will be able to: understand beach safety rules.

WEEK 6

January 25 – January 29

Minute To Win It - Monday (1/25)

Students learn and practice telling time and using time vocabulary. They walk to the park for lunch where they play minute-long games against a competitor.

Students will be able to: read a clock and say what time it is.

Stop Motion Animation - Tuesday (1/26)

Students work in small groups to create their own stop-motion movie, from story idea to final project. They design a storyboard with settings, characters, and a clear concept.

Students will be able to: share ideas, plans a project, and describe their story in English.

Friends Forever - Wednesday (1/27)

Students talk about friendship and what it means to be a good friend. They walk to the park for lunch and return to school for activities and crafts focused on friendship.

Students will be able to: explain what friendship means and learn how to communicate with their friends.

Hawaii Mission Houses - Thursday (1/28)

Students take the city bus to this historic site where they learn about the games, clothes, houses, and tools missionaries used in Hawaii. They have a picnic lunch at the Mission Houses and then return to school to discuss what they learned..

Students will be able to: talk about the missionaries daily life in Hawaii.

Aloha Friday & Beach Fun - Friday (1/29)

In their classroom, students create cards with short messages and treats to hand out to various people around Waikiki. They then enjoy time at the beach with their classmates.

Students will be able to: use basic greetings to write messages in English.

WEEK 7

February 1 – February 5

Math Camp - Monday (2/1)

Students learn math-related vocabulary and create their own abacus. They walk to the park for lunch and take part in fun math-based games and activities.

Students will be able to: say basic math equations and use simple math vocabulary in English.

Palms Olympic Games - Tuesday (2/2)

Students learn sports vocabulary before walking to the park to take part in a series of Olympic-style games and challenges.

Students will be able to: compare speed, height, and distance in English.

Pajama Party - Wednesday (2/3)

Students experience an American-style kids' sleepover, starting with wearing pajamas to school and taking part in classic sleepover activities. They walk to the park for lunch and return to school to enjoy games that build friendships and connections.

Students will be able to: understand and give positive messages affirmations to friends and family.

Hawaiian Taro Patch - Thursday (2/4)

Students take the city bus to the taro patch at the University of Hawaii. They take a tour of the site, enjoy a short nature walk, and work in the taro patch to help grow healthy taro for Hawaii. They eat lunch at the taro patch before heading back to school to reflect on their fun day.

Students will be able to: describe what the taro patch was like.

Waikiki Aquarium & Beach Fun - Friday (2/5)

Students head to the aquarium to learn about a sea creature and their superpowers. They share with classmates what they learned about their sea creature before having lunch in the park. They spend the afternoon at the beach with their classmates.

Students will be able to: describe and talk about a sea creature in front of their classmates.

WEEK 8

February 8 – February 12

Team Building - Monday (2/8)

Students make team flags and design their own team puzzle. They walk to the park and play a series of games that require teamwork, communication, and cooperation.

Students will be able to: work together in a team, give instructions, and communicate with classmates in English.

Eating Hawaii - Tuesday (2/9)

Students learn Hawaiian vocabulary and do a taste test of popular foods from Hawaii. They walk to the park for lunch before returning back to the classroom to learn about and make Hawaiian crafts.

Students will be able to: identify and describe popular foods from Hawaii.

I Spy - Wednesday (2/10)

Students practice estimating different items of various sizes – looking at a jar of beads, they estimate how many beads are in the jar. They walk to the park for lunch and then return to their guesses of items in the classroom. Throughout the day, students collect points based on their estimations.

Students will be able to: count the number of items and say numbers in English based on their guesses.

Water Play - Thursday (2/11)

Students talk about ways to stay cool and safe during hot days in Hawaii. They walk to the park for lunch and enjoy a variety of fun water games and activities.

Students will be able to: talk about how to stay safe and cool on hot days in Hawaii.

Sailboat Designs & Beach Fun - Friday (2/12)

Students work with each other to design and make their own original sailboats out of recycled materials. They eat lunch at school, and then walk to the beach to test their sailboats and enjoy an afternoon at the beach.

Students will be able to: work together in a group and communicate with classmates in English.

WEEK 9

February 15 – February 19

SCHOOL HOLIDAY - Monday (2/15)

Backyard Games - Tuesday (2/16)

Students learn about traditional backyard games played by American children. They walk to the park for lunch and play these classic games together.

Students will be able to: talk about free time activities and games they enjoy away from screens.

Film Club - Wednesday (2/17)

Students watch parts of a popular movie in English and talk about the characters, emotions, and story. They walk to the park for lunch and return to school to watch a movie trailer and create their own movie poster.

Students will be able to: talk about their emotions and relate it back to the movie they watched.

Recycled Art - Thursday (2/18)

Students learn environmental vocabulary, focusing on recycling materials. Throughout the day, students use recycled materials to create different art projects and crafts. They walk to the park for lunch before returning the classroom to continue their hands-on lesson.

Students will be able to: talk about why it is important to reuse and recycle.

Beach Cleanup & Beach Fun - Friday (2/19)

On the final day of the program, students give back to Waikiki by helping clean up the beach and learn the importance of taking care of the environment. They return to school for lunch and then enjoy time at the beach together.

Students will be able to: use simple phrasal verbs like pick up, throw away, and clean up.